

Daily Schedule for Molly

Week of: **September 5**

	Classroom	Subject	Student	Grade	Para Responsibilities
8:35-9:00	Ms. O'Neil	Social Studies	Anthony	5th	Greet Anthony as he enters. Ask him to point to how he is feeling this morning and record on the behavior worksheet. Ensure he has a graphic organizer/word bank if he needs one.
9:00-9:30	Sullivan	Math	Anthony		Take Anthony to the hall or resource room for any test. Provide a calculator if he needs one.
9:30-10:00	Ms. O'Neil	Music	Anthony		Provide Anthony with earplugs if he needs them. Encourage Anthony to participate by sitting next to him and repeating movements as instructed by the teacher.
10:00-10:30	Ms. O'Neil	Snack/Recess	Anthony		Retrieve Anthony's personal snacks that have been ok'd by parents. After snack prepare him for recess by encouraging a bathroom visit and then helping him dress for the outdoors.
10:30-11:00	Mr. Brown	Social Studies	Anthony		Use graphic organizer if needed. Leave 5 minutes early with Anthony to ensure he gets to the cafeteria before crowds arrive.
11:00-11:30	Lunch				
11:30-12:00	Ms. Cruz	Language Arts	Andy	2nd	Remind Andy to wear his glasses for reading. Set up tablet for Andy to read and listen to the current book assigned to the class.
12:00-12:30	Ms. Cruz	Math	Andy		Use tactile/visual aids to help Andy understand the current topic. Use a blank piece of paper to cover problems below so he is not distracted.

12:30-1:00	Ms. Cruz	Social Studies	Andy	Highlight words that are important for Andy to know. If there is a worksheet to do he can dictate some answers. He should attempt to do half of the assignment in his own writing.
1:00-1:30		Recess	Andy	Observe Andy from a distance. If he has difficulties remind him of playground rules with positive statements.
1:30-2:00	Ms. Cruz	Science	Andy	Repeat directions if Andy gets off task.
2:00-2:30	Ms. Cruz	Clean-Up	Andy	Show Andy the task card for cleaning up. Ensure that each task is completed. When he is finished he gets free time with a quiet fidget object at his desk.
2:30-3:05	Special Ed			Write any notes about the day. Return, then organize any materials or aids needed for tomorrow

NOTES

TO DO

